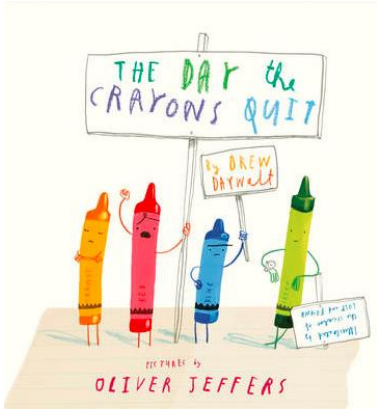


Reading Learning at Home

Thank you for continuing to support your children at home through this challenging time. Here is a 'learning menu' with some comprehension and follow up activities that link to a Storytime with the Shakesbies story.

The Day The Crayons Quit

Find it questions.	Understand it questions.	Think about it questions	Sequence it questions
<p>What did the red crayon draw?</p> <p>What was the name of the boy the crayons wrote to?</p> <p>Who used the pink crayon? What did they colour well?</p> <p>What big things did the grey crayon draw?</p> <p>What were the yellow and orange crayon arguing about?</p> <p>Where was the boy when he got his letters?</p>	<p>What other word can you think of instead of big to describe the animals the grey crayon coloured?</p> <p>What does creativity mean?</p>	<p>How did the green crayon feel? How do you know?</p> <p>How was the argument between the orange and yellow crayons affecting the other crayons?</p> <p>Why did the boy get a sticker for his creativity?</p>	<p>Sequence the order that the crayons wrote to the little boy.</p>
	<p>Making Links</p> <p>Do you know any other stories with colours in?</p> <p>What is your favourite colour to use?</p>		
<p>Follow up tasks. Writing</p>			<p>Follow up tasks. Creative</p>
<p>Use some of the sheets on the website to: Write a letter from Duncan to the crayons. Write about how four different coloured crayons were feeling. Match the crayon to how it felt. Think about conjunctions or adjectives. Think about how Duncan felt after reading the first few letters.</p>	<p>Make a story map to go with the story. Draw a picture using your favourite colour or using the wrong colours! Draw a picture using white on black paper or using chalk outside. Think about what each colour you have can draw - can you think of things that are not in the story? Have a competition in your house to think of as many things as you can.</p>		