

# Conjunctions

## Part A

Conjunctions are words such as: **and but or**

**Co-ordinating conjunctions** can be used to link two sentences together. Each sentence would make sense if it was on its own. These are called co-ordinating conjunctions.

e.g. Duncan's favourite colour is blue **but** he also likes red.

**Put a circle around the co-ordinating conjunction in each of these sentences and then underline the two separate parts of the sentence.**

Red Crayon colours in all the Santas at Christmas and it colours in all the fire engines.

Purple Crayon loves being Duncan's favourite crayon but it wishes that Duncan would be a bit neater.

Grey Crayon would like to colour baby penguins or it would like to colour some pebbles.

Yellow Crayon thinks that it is the colour of the sun but Orange Crayon thinks it is the colour of the sun.

**Can you think of any other words that are co-ordinating conjunctions? See if you can use them in a sentence.**

---

---

---

---

# Conjunctions

## Part B

Subordinating conjunctions such as: **when if that because**

...are used to link ideas in a sentence, by giving more detail. This is called subordination.

e.g. Duncan finds some letters **when** he opens his school bag.

This part is the main idea in the sentence.

This part of the sentence gives more information about the main idea.

Choose a subordinating conjunction to finish these sentences.

**when if that because**

Grey Crayon would be happy \_\_\_\_\_ Duncan used it to colour in smaller animals.

This is a picture \_\_\_\_\_ Duncan coloured in last week.

White Crayon feels empty \_\_\_\_\_ nobody knows it's even there!

Beige Crayon gets fed up \_\_\_\_\_ people call it 'light brown'.

### Challenge Task

Can you add a subordinating conjunction in the box and then finish this sentence?

Yellow Crayon is unhappy  \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Conjunctions Answers

## Part A

Put a circle around the co-ordinating conjunction in each of these sentences and then underline the two separate parts of the sentence.

Red Crayon colours in all the Santas at Christmas (and) it colours in all the fire engines.

Purple Crayon loves being Duncan's favourite crayon (but) it wishes that Duncan would be a bit neater.

Grey Crayon would like to colour baby penguins (or) it would like to colour some pebbles.

Yellow Crayon thinks that it is the colour of the sun (but) Orange Crayon thinks it is the colour of the sun.

Can you think of any other words that are co-ordinating conjunctions? See if you can use them in a sentence.

Other co-ordinating conjunctions are 'for', 'nor', 'yet' or 'so'. Children should use these in their own sentences.

## Part B

Example answers:

Grey Crayon would be happy *if* Duncan used it to colour in smaller animals.

This is a picture *that* Duncan coloured in last week.

White Crayon feels empty *because* nobody knows it's even there!

Beige Crayon gets fed up *when* people call it 'light brown'.

### Challenge Task

Example answers as other conjunction choices are possible:

Yellow Crayon is unhappy *because* it wants to be the colour of the sun.

Yellow Crayon is unhappy *when* Duncan uses Orange Crayon to colour in the sun.