Reading Learning at Home

Thank you for continuing to support your children at home through this challenging time. Here is a 'learning menu' with some comprehension and follow up activities that link to a Storytime with the Shakesbies story.

Find it questions.	Understand it questions.	Think about it questions		Sequence it questions
What did the boy and the penguin pack?	Which word tells us that the boy was pleased to see the north pole?	Did it take a long time to get to the North Pole? How do you know?		Can you remember who the boy asked to help him in the right order?
What did the penguin use for a boat?	Why did the penguin follow the boy? Which word gives us a clue?	Where did the penguin get the umbrella from? How do you know?		
Who did the boy ask to help him first?	Can you think of any other words for "sad"?	How did the boy know there was a penguin at the door?		
What animals did the boy ask to help?	Can you think of some other similes for the wave?	How did the penguin get there?		
What were the waves as big as?	As big as a	Why did the boy ask the birds and the duck to help him?		
What number is on the back of the boat?		What does the tag on the u	mbrella say?	
		What "wonderful things" m boy have been talking about	5 1 5	
Follow up tasks. Writing	Prior Indexentional Statistics		Follow up tasks. Creative	
Use the Book review on the website to draw and write about the story. Write a lost poster. Write instructions to go with the pictures of how to make a penguin. Label the penguin picture. Write the synonyms for sad. Collect similes for "as big as	LOST and FO	uno	Make a story map to go with the story. Draw the things that you would put into the suitcase. Follow the instructions to draw a penguin. Make an origami boat. <u>https://www.thesprucecrafts.com/easy-origami-boat-instructions-4057416</u>	
a"	https://www.youtube.com/watch?v=16WI-YaYaXc			